

MEMBERSHIP APPLICATION FORM FOR ORGANISATIONS

Those eligible to become Member organisations are:

- Non-governmental organizations (NGOs) and other institutions engaged in any form of adult / non-formal education
- Civil society organizations, including education campaign coalitions

Members should adhere to, and abide by, ASPBAE's principles, mission, and objectives*. (Member Organisations as defined in Article 5 & 5.1 of the ASPBAE Constitution)

| 1. | Name of Organisation: | |
|----|-----------------------|--------|
| | Address: | |
| | | |
| | Email: | |
| | Tel: | |
| | Mobile: | Skype: |
| | Web: | FB: |
| | Web: | FB: |

- 2. Legal status of the Organisation (if required use separate page):
- 3. Aims of the Organisation (if required use separate page):
- 4. History and Recent Activities (if required use separate page):
- 5. Other affiliations of your organisation (if required use separate page):
- 6. How can your Organisation relate/contribute to ASPBAE and its core strategies? (if required use separate page):

Asia South Pacific Association for Basic and Adult Education

7. Your expectations in joining ASPBAE (if required use separate page):

8. Contact Person/s in the Organisation:

| Name: | |
|-----------------------------------|--------|
| Position: | |
| Address: (if different from No.1) | |
| | |
| Email: | |
| Tel: | |
| Mobile: | Skype: |
| Web: | |

9. Membership fees and annual dues:

Membership Fees and Annual Dues are as follows (effective 1 January 2025):

- Organisations with annual turnover of \$50,000 and less pay **US \$50/year**;
- Organisations with annual turnover of over \$50,000 and up to US\$100,00 pay US \$100/year
- Organisations with annual turnover of <u>over \$100,000</u> and up to \$300,000 pay **\$200/year**;
- Organisations with annual turnover of <u>over \$300,000</u> pay **\$300/year**;
- Individual members to pay a **flat-rate fee of US \$50** regardless of the country where the individual member is located.

Annual turnover of organisational members will be based on self-declaration. All members, both organisations and individuals, are expected to pay the annual fees within a year of joining ASPBAE as members and, henceforth, on an annual basis.

Payments can be made by Demand Draft or Bank Transfer

a. Payment by Demand Draft:

Payments be made by demand draft favouring ASPBAE or Asia South Pacific for Basic and Adult Education and post the same to us at the following address:

Asia South Pacific Association for Basic and Adult Education (ASPBAE), ASPBAE Secretariat, Unit 106, Sterten Place Condominium, 116 Maginhawa Street, Teachers Village, Diliman, Quezon City 1101, Philippines. Tel/Fax:+63 2 8441 4594

b. Payment by Bank Transfer:

Remit to the Bank account as follows:

| Account Name | Asia South Pacific Association for Basic and Adult Education (ASPBAE) |
|-----------------------------|---|
| Account Holder's Address | ASPBAE Secretariat, Unit 106, Sterten Place Condominium, 116 Maginhawa Street, Teachers Village, Diliman, Quezon City, 1101, Philippines. |
| Account Number | 4164 - 0058 - 07 |
| Bank Name | Bank of the Philippine Islands |
| Branch | Mandaluyong-Greenfield District Branch |

| Bank Address | Greenfield District, Zitan Condominium, Mandaluyong City, Metro Manila, Philippines |
|--------------|--|
| Swift Code | BOPIPHMM |

- 10. Please attach to your application, copies of brochures, recent programme and annual reports and names of office-bearers of your Organisation:
- **11. Name of Endorsing ASPBAE Member Organisation:** Please contact ASPBAE Secretariat for ASPBAE Members Directory (if needed)

Signature of Representative

Date

Please return the completed Form and other documents to:

Secretary-General, ASPBAE

ASPBAE Secretariat,

Unit 106 Sterten Place Condominium, 116 Maginhawa Street, Teachers Village East,Diliman, Quezon City 1101, Philippines. Tel/Fax: +63 2 8441 4594 Email: aspbae@gmail.com

ABOUT ASPBAE:

The Asia South Pacific Association for Basic and Adult Education (ASPBAE) is a regional association of more than 200 organisations and individuals working towards promoting quality education for all and transformative and liberating, life-long adult education and learning. It strives to forge and sustain an Asia-Pacific movement dedicated to mobilizing and supporting community and people's organizations, national education coalitions, teachers unions, campaign networks, and other civil society groups and institutions in holding governments and the international donor community accountable in meeting education targets and commitments, ensuring the right of all to education, and upholding education as an empowering tool for combating poverty and all forms of exclusion and discrimination, pursuing sustainable development, enabling active and meaningful participation in governance, and building a culture of peace and international understanding.

3. PRINCIPLES, OBJECTIVES AND STRATEGIES

3.1 **DECLARATION OF PRINCIPLES**

ASPBAE believes:

a. That education is a fundamental human right, and that governments have the responsibility to provide free basic education of good quality to all their citizens.

Further, in order to guarantee the right of all to learn throughout life, governments have the obligation to take the lead in providing opportunities for basic, youth, and adult learning and education, especially to address the learning needs of poor and marginalized people and communities.

- b. That ALE and basic education are critical to each other's advancement; that universal primary and secondary education cannot be achieved in the absence of safe, enabling learning environments in homes and communities; and that the potential for meaningful 'learning throughout life' for all individuals rests on a strong basic education foundation.
- c. That education and learning are essential means to combat poverty, fight all forms of discrimination, and equip citizens with the critical, analytical and relational skills to actively participate in development, governance, conflict resolution, and sustainable development.

3.2 MISSION AND OBJECTIVES

ASPBAE's purpose and mission shall be:

- a. To advocate for equitable access to transformative, relevant and quality basic, youth and adult learning and education throughout life, for the full realization of education as a fundamental human right for all.
- b. To contribute to strengthening the capacities of civil society organisations, coalitions, and institutions in the Asia Pacific region to more effectively promote the right of all to education and lifelong learning, especially advancing the interests of the most marginalized groups.
- c. To promote recognition of the role, contribution and importance of civil society organisations in education and development in the region.
- d. To enable a strong Asia Pacific civil society voice in local, national and global education policy and development processes, and advance the recognition of civil society as a full partner in policy development.
- e. To contribute to the development and building of a global order that empowers people, promotes equitable sustainable human development, and upholds and protects the rights of all people to live in dignity and peace.

3.3 CORE STRATEGIES AND ACTIVITIES

ASPBAE shall implement its mission and objectives through the core strategies of policy advocacy, leadership and capacity development, building strategic partnerships, and institutional strengthening. Specifically, these shall involve the following activities:

- a. To undertake policy analysis and review, track policy development, implementation and financing, undertake research, generate information and data from civil society and grassroots experiences and perspectives and draw up recommendations based on these to help shape more robust policies and programmes, strengthen public education systems and advance basic, youth and adult education and learning within a rightsbased and life-long learning framework.
- b. To represent civil society perspectives in various education and development policy

spaces and processes at country, regional and global levels and lobby for the Association's policy recommendations and the meaningful and institutionalized participation of civil society in education policy.

- c. To undertake and support information dissemination activities, media campaigns, public interface initiatives to promote transformative basic, youth and adult learning and education and the Association's work and engagements.
- d. To organize context-based, demand-driven trainings, workshops, conferences, study exchange and visits, consultations, fostering cross-country teaching and learning towards building the capacities of ASPBAE members in policy advocacy, and the promotion of transformative basic, youth and adult learning and education, grounded in the rich experience and work especially of civil society in the region.
- e. To document and consolidate experiences in basic, youth and adult learning and education in the region to contribute to policy work, knowledge-building and the wider learning of ASPBAE members towards their organisational strengthening.
- f. To encourage and support the development of leadership and training of grass-root practitioners, popular educators and adult educators in order to strengthen the movement of adult learning and education in the region especially attentive to the learning needs and interests of marginalized groups and communities.
- g. To assist in strengthening the capacities of national education coalitions in the region in their education advocacy work and their institutional development.
- h. To foster, build, encourage, support, and strengthen the Association's youth constituency; help identify, support, and strengthen youth leaders in the region.
- i. To promote women's empowerment and gender equality in the Association's functioning, work and programmes.
- j. To develop and maintain linkages with national, regional and international organisations for the purpose of promoting and furthering the goals and objectives of the Association.
- k. To foster the institutional development of the organisation through leadership and staff development, responsible and accountable governance systems and processes, planning, monitoring and evaluation and resource mobilization.

(Amended by the 8th General Assembly, November 2020)