BLDC
ASPBAE’s
Basic Leadership Development Course

12-17 November 2019 - Bogor, Indonesia
Education and Lifelong learning have been accepted as key to achieve the global agenda to end poverty, protect the planet, and ensure prosperity for all as articulated in the Sustainable Development Goals (SDGs), which have their genesis in the broad-based, multi-stakeholder process with the strong involvement of civil society.

Of the 17 Sustainable Development Goals, SDG 4 is on education, committed to “Ensure inclusive and quality education for all and promote lifelong learning”. SDG 4 is a strong, ambitious agenda on education being rights-based, humanistic, universal, promoting a lifelong learning framework, and offering a strong commitment to equity, inclusion, and quality.
In the given changing contexts across the globe and in the Asia Pacific region, there is unity on education being the driving force to enabling people and communities to confront the human development, economic, social, political, and environmental sustainability challenges they face, to transform their conditions, and better their lives.
Across the Asia Pacific, efforts have been made to concretise the agreed SDG 4 targets and pursue the education agenda in its full spirit and intention, within the specific realities of the countries and communities. Efforts are being undertaken at the regional and global levels as well to mobilise the necessary resources to enable all stakeholders, especially governments as duty bearers, to deliver the agreed targets on education and lifelong learning by 2030.
In the review of SDG 4 in the last High-level Political Forum (HLPF), however, civil society groups expressed serious concern over slow progress in implementing SDG 4. The persistence of barriers to the right to education through the life course and the insufficient public investment in equity, inclusion, and quality of education systems reproduces patterns of inequality and marginalisation and keeps the world off-track from meeting the SDG 4 targets.
ASPBAE’s Basic Leadership Development Course (BLDC) this year will focus on building capacities of emerging leadership in ASPBAE’s member organisations to further accelerate action in advancing the SDGs, SDG 4, and the Education 2030 Framework for Action; and as a space to facilitate structured reflection and exchange on adult learning principles and lifelong learning perspectives that are transformative, gender just, rights-based, and contribute to sustainable development.

The BLDC will also aim to strengthen civil society in the Asia Pacific in addressing the challenges to democracy, human rights, gender justice, global citizenship, sustainable development, and a just peace.
The BLDC will be framed using participatory and experiential methodologies, to integrate the rich educational initiatives and interventions from the participants’ organizational work. It will also include learning from the local context of the hosting country and build an understanding on the local, regional and global linkages of education and development issues.
Aims and Objectives

The main objective of ASPBAE’s BLDC is to engage leadership from the Asia Pacific region to foster greater interaction between education and the wider SDGs and strengthen interaction between practitioners of youth and adult education and advocates of SDG 4.
Specifically, the BLDC aims to -

▪ Develop a critical understanding of the contexts in the Asia Pacific that impact on education, specifically of adults and young people.

▪ Orient on policy frameworks for basic, youth, adult education and lifelong learning, notably the SDGs and SDG 4 on education.

▪ Facilitate structured reflection and exchange towards developing a basic understanding of adult learning principles and lifelong learning perspectives that are transformative, gender just, rights-based, and contribute to sustainable development.
Aims and Objectives

- Enhance skills and attitudes on processes that support networking to mobilise leadership among basic, youth, and adult education practitioners and education policy advocates in the Asia Pacific.

- Gain a better understanding of ASPBAE’s work and strengthen a core of educators and policy advocates who will associate closely with ASPBAE members and national education coalitions to advance and promote transformative basic, youth, and adult education and a lifelong learning agenda at national and regional levels.
Learning Domains

The BLDC will cover the following content areas:

A. Principles of adult learning
B. Frameworks of and for transformative education
   ▪ Rights-based approach to education and development
   ▪ Lifelong learning perspectives
   ▪ Gender equality and education
   ▪ Education for sustainable development and global citizenship
Learning Domains

C. Contexts of adult education practice and lifelong learning provisioning
   ▪ Asia-Pacific regional overview
   ▪ SDGs and SDG 4
   ▪ Site visits to local NGOs and government institutions in and around Bogor

D. Thematic engagements and policy platforms for basic, youth, and adult education and lifelong learning

E. Framework for developing leadership in basic, youth, and adult education and lifelong learning

F. Attributes and skills set for building and mobilising networks on basic, youth, and adult education and lifelong learning
In keeping with ASPBAE’s commitment to experiential and participatory learning, the BLDC will be designed to build on the experiences of the selected participants and to be attentive to their learning needs and priorities. The Course will employ innovative methodologies to facilitate their active participation in the learning process.
Learning Process

The learning process is divided into the following phases:

1. Preparatory Phase

The selected participants will be contacted by the Course Directors by email, for an orientation on the main features of the BLDC. They will also advise the participants on advance work in preparation for the residential phase.

2. Residential Phase

The 6-day residential phase is highly interactive and is designed to tap into the rich and diverse experiences of the participants as valuable resources in the processes of learning. The structured sessions will use a combination of popular education methods, brief lectures, group discussions, and interactions with local groups in Indonesia.
3. Application of Learning Phase

Participants will demonstrate application of learnings from the BLDC 2019 in their ongoing work and offer documentation of the learnings through a structured design of the BLDC Tracer Study. The BLDC Tracer Study aims to track and document participants’ application of learning from the BLDC, especially with respect to how this supports the SDGs-SDG 4.

In the BLDC application process, participants will be asked to outline their planned application of their learning from the BLDC in the on-going work of their respective organisations. This will also have to be endorsed by the head of the organisation with the commitment to provide for the requisite time and resources to enable and fulfil the stated application of learning of their nominee for the BLDC 2019.
The BLDC will bring together 30 representatives from ASPBAE member organisations from the Asia Pacific region. Preference will be given to individuals who:

- Have at least five years of experience of working on education and lifelong learning within their organisational or country contexts.
- Have the potential to take up leadership roles in their organisations.
- Have good fluency in English, which is the working language of the BLDC.
- Have had limited opportunities for cross-cultural exchange and leadership development.
- Have access to and a reasonable ability to work with computers.
The Nomination Form should be sent to the ASPBAE Secretariat latest by 31 August 2019 to aspbaebldc2019@gmail.com.

The Selection Committee, constituted from among the ASPBAE Executive Council, will make the final selection of the participants, aiming to maintain a gender and sub-regional balance, to the extent possible, with the nominations finally received.

A few slots have been dedicated for young leaders (below the age of 35) working specifically on youth education and development. Selected participants will be notified by 27 September 2019.
A contribution of **USD $100** as Registration Fee for all participants is stipulated to help cover the costs of learning materials for this Course.
Grants received by ASPBAE will assist in covering a combination of fully and partially subsidised travel and local expenses for selected participants from ASPBAE’s member organisations. However, cost-sharing by members will be highly appreciated to maximise this learning opportunity for the selected participants. Cost-sharing can either be in the form of the nominee’s organisation shouldering the travel costs or, alternatively, the local costs of USD $500 which covers accommodation and meals on all days of the BLDC 2019.

All participants are expected to bear their visa and terminal fees, local (home country) airport transfers, and any other overlay/transit costs as these will NOT be covered by ASPBAE for any participant.
PEKKA (Women-Headed Household Empowerment Programme), an ASPBAE member in Indonesia, will host the BLDC 2019 in Bogor, Indonesia. PEKKA is a women’s rights organisation that started in 2001 in conflict and post-conflict areas, and in the poorest regions of Indonesia. PEKKA organises over 1,600 grassroots groups of poor women head-of-families in more than 1,200 villages in 20 of the 34 provinces in Indonesia. PEKKA’s focus is to build the collective power of women head-of-families for them to gain a better life, justice, and dignity.
NANI ZULMINARNI is the President of ASPBAE. She is also one of the founders and the Director of PEKKA Indonesia (Women-Headed Household Empowerment Programme).

Nani co-founded the Association for Women in Small Business Assistance (ASPPUK), serves on the advisory boards of PPSW (Centre for Women’s Resource Development), JASS Southeast Asia, and ALIMAT. She is a well-known gender and development specialist, an activist, and, since 1987, a popular educator, working on issues of poverty, discrimination, and justice.
NGUYEN THI KIM ANH is an ASPBAE Executive Council member representing South East Asia. She is currently the National Coordinator of VAEFA - Vietnam Association for Education For All. She holds an International Master's Degree in Development Studies from the Graduate Institute of International Relations and Development Study in Geneva, Switzerland. She has been working in the development sector for over 17 years in education, migration, trafficking, women, and labour rights issues with international NGOs including The Vietnam Children’s Fund and Oxfam Quebec.
PETER CLINTON is an ASPBAE Executive Council member representing the South Pacific sub-region. He has extensive knowledge and trainings in Adult and Community Education and Development, Governance, Youth Development, and Human Rights. He has a Bachelor of Arts Degree in Philosophy and International Relations. He is the Youth President of the New Zealand Federation of Multicultural Councils and since practicing for 15 years. Peter is currently the Person and Young Persons Engagement Specialist for the Office of the Children's Commissioner in New Zealand, and is a member of ACE Aotearoa.
The Course Faculty draws heavily from the expertise within the ASPBAE membership, staff, Executive Council, and strategic partners of ASPBAE. The Faculty team agrees to the assumed roles of facilitation and resource persons for the entire duration of the Course.
For more information, please contact
ASPBAE at: aspbaebldec2019@gmail.com
Please address your queries to -
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Training for Transformation (TfT) Programme, ASPBAE