

Exchanging experiences and practices, and building partnerships in global citizenship education

3rd International Conference on Global Citizenship Education (GCED)
4-6 September 2018, Seoul, Republic of Korea

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The 3rd International Conference on Global Citizenship Education (GCED) was themed on 'Platform on Pedagogy and Practice'.

The 3rd International Conference on Global Citizenship Education (GCED), held in Seoul, was organised around the theme - *Platform on Pedagogy and Practice* - to share and exchange knowledge, experiences and resources useful for GCED, promote communities of practice in GCED across diverse educational settings, and mobilise broad-based support for accelerating the implementation of GCED.

Global Citizenship Education aims to foster global citizens to understand, appreciate, and act in terms of universal values such as peace, human rights, cultural diversity, and sustainable development. GCED has emerged as one of the global goals in recognition of the prominent role of education while

addressing interconnected global challenges. APCEIU organises this conference to be a prime platform to boost networking on GCED, proposed as an education goal of the UN and UNESCO.

In his congratulatory remarks at the opening of the conference, Ban Ki-moon, former UN Secretary General, highlighted the importance of GCED and UNESCO's role in bringing it in to focus over the last several years. GCED is now one of the strategic objectives of UNESCO's education initiatives. Ban Ki-moon, who recently established the Ban Ki-moon Centre for Global Citizens, noted that the purpose of GCED is not in instilling GCED in every corner of the world but uncovering GCED from every corner of the world.

Prof. Emeritus Leonor Briones, Secretary of the Department of Education, Philippines, delivered the keynote speech and spoke of the local contextualisation of GCED. With its 3.6 million out-of-school children, the Philippines is paying special attention to its Alternative Learning System (ALS) stressing that the integration of GCED should not only happen in formal education but also in ALS. Secretary Briones stressed that GCED is already integrated in the curricula of basic education and teacher education with the senior high school curriculum currently under revision with the aim to integrate GCED.

A session titled '*Community-based approach: GCED transforming our lives*' featured two case studies from ASPBAE's Youth-led Action Research (YAR). Kajal Boraste, Abhivayakti Media for Development, India, and Madhuri Raut, Youth Researcher for the YAR project, India, shared stories of youth empowerment in their



Patria May-i Pedrosa Maluping, youth researcher, Philippines, shared experiences in assisting out-of-school youth and students in Manila through theatre.

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Kajal Boraste of Abhivyakti Media for Development (an ASPBAE member in India) shared stories of youth empowerment in local communities.

community despite struggles such as Madhuri's parents disapproving her engagement in the process. Patria May-i Pedrosa Maluping, Youth Researcher of the YAR project from the Philippines shared her experience in assisting out-of-school youth and students in the ALS system in metro-Manila through the use of theatre. Patria is a member of Youth for Nationalism and Democracy, an active member of E-Net Philippines (an ASPBAE member).

During the conference, the Asia Pacific Centre of Education for International Understanding (APCEIU) announced the 2018 GCED Best Practices Awardees. The three awardees were Sharon Lopez, Master Programme Coordinator from the Universidad Nacional de Costa Rica (Costa Rica), with her work on *Building Zones of Peace: Peace Education Programme*; Kajal Boraste, Project In-charge of Abhivyakti Media for

Development (India) on her work on Youth-Led Action Research for Transformation; and Lilian Kabahweza, Tutor of Ministry of Education and Sports of Uganda on her work on GCED for Social Justice and Development. Director of APCEIU, Chung Utak, stressed that these 3 awardees and their valuable cases would promote a culture of peace and inspire many practitioners who are committed to building a more just, peaceful, and sustainable world.

The conference was co-organised by the Asia Pacific Centre of Education for International Understanding (APCEIU), Ministry of Education of the Republic of Korea, and the Ministry of Foreign Affairs of the Republic of Korea.



Winners of the 2018 GCED Best Practices Awards.