



Asia South Pacific Association
for Basic and Adult Education
Learning Beyond Boundaries

ASPBAE PLANS 2019

Learning Beyond Boundaries

To All ASPBAE Members and Friends,

ASPBAE is pleased to present to you its Plans and Calendar of Activities for 2019. ASPBAE's Executive Council deliberated upon and agreed on these plans in its last meeting in Gotemba, Japan, in February/March 2019. These Plans build on ASPBAE's work of 2018, in pursuit of ASPBAE's strategic directions.

2019 will see a significant opportunity to engage the SDG-SDG 4 processes with the 2019 High-level Political Forum (HLPF) on Sustainable Development poised to review SDG 4 in particular. This will present an important occasion for the right to education movement to take stock of SDG 4 progress and scale up its efforts towards advocating for stronger public education systems, guaranteeing equality and equity in education and in lifelong learning opportunities. Civil society Spotlight Reports on SDG4-Education 2030 developed by ASPBAE and its members in at least 13 countries in the Asia Pacific region are envisaged to advance civil society perspectives on the achievements and ongoing challenges to the SDG4 implementation – and what can be done further to meet the promise of “leaving no one behind”.

2019 will also see ASPBAE sustain its efforts to enhance capacities of civil society to call for free, publicly funded quality basic education. It will seek to build more robust efforts of civil society to advance gender equality and equity in education, to reverse the neglect to public provisioning in adult education, literacy, skills for life and work especially of marginalised communities, and to recommend more powerful ways to mainstream education for sustainable development (ESD) and global citizenship education (GCED) in education and lifelong learning systems of countries. Capacity support to enable ASPBAE members to better track and analyse education sector plans and budgets in their attention to equity and gender, will be pursued too. ASPBAE will remain committed in its support to advocacy efforts towards improved education financing and in pushing back vigorously on education commercialisation and privatisation.

Youth – especially marginalised youth - will continue to occupy important spaces within ASPBAE's advocacies and capacity building efforts. ASPBAE will expand its work in strengthening a youth constituency within ASPBAE, enhancing their agency and voice in decision-making processes in education that affect their lives.

2019 however also comes with its own set of challenges. With a rise in inequality in the Asia Pacific, heightened intolerance and shrinking civil society spaces, ASPBAE and its members will persevere to pave the path for people and communities to gain from quality education and lifelong learning opportunities that can make them a force for empowerment and change. This will no doubt inform ASPBAE's planning of its 8th General Assembly in 2020.

We look forward to working with you in pursuing this year's work and efforts.

Please write to the ASPBAE Secretariat at aspbae@gmail.com if you have any questions or suggestions regarding the 2019 Plans.

ASPBAE Executive Council (2017-2020) and staff

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ASPBAE PLANS 2019

The ASPBAE General Assembly deliberated on and agreed ASPBAE's Strategic Directions (2017-2020) when it last convened in 2016. Annually, the ASPBAE Executive Council concretises ASPBAE's strategic plan and defines activities and initiatives to best meet ASPBAE's ambitions.

The 2019 Plans of ASPBAE were approved by the Executive Council (EC) which met in Gotemba, Japan, from 28 February-4 March 2019. The EC deliberated on its plans for the year set within an understanding of the many development and policy challenges that civil society confronts in the region - ongoing poverty and increasing inequality, political instability and conflict, continued discrimination of people and communities on the basis of gender, ethnicity, faith, beliefs and identity, loss and devastation by more and more violent natural disasters and the climate crisis. Despite challenges to the democratic functioning of societies in many parts of the region, it is also clear that the Asia Pacific has fostered a vibrant and strong civil society movement for human and education rights in the region. And it is in this context that ASPBAE's work, through its membership, will persist.

The proposed Plans for 2019 have been defined based on this understanding and along ASPBAE's Strategic Objectives and Strategies (2017-2020). [\[BACK\]](#)

SPECIFIC OBJECTIVE 1

Increased abilities to press governments, donors, inter-governmental bodies and financing institutions to strengthen public education systems that deliver better in securing the right of all to quality basic, youth and adult education within a lifelong learning frame, prioritising marginalised and vulnerable groups, through reinforced civil society engagement in education policy at all levels, leading to greater institutionalised spaces for civil society participation in public policy and decision-making processes.

Policy Advocacy

ASPBAE will continue its efforts:

- 1) To preserve the gains of the earlier period and ensure that the full SDG 4 agenda is pursued and implemented. Attempts to water down the agreed global consensus should be effectively challenged.
- 2) To sustain advocacy for increased and better financing for the new education agenda, ensuring stronger public education systems, and check the unregulated drive for the privatization and commercialization of education.
- 3) In particular, ASPBAE will press for institutionalised civil society participation in national, regional/sub-regional and global education policy spaces; with broad-

based, multi-stakeholder, participatory character of SDG and SDG4 mechanisms and platforms promoted at national, regional and global levels.

As ASPBAE's Strategic Plan describes, these advocacy objectives will be pursued through evidence-based campaigns and policy engagements, through coordinated and complementary initiatives at national, regional and international levels. These will be pursued in partnership and solidarity with other regional and global civil society networks and actors sharing common perspectives and aspirations as ASPBAE. As part of its advocacy efforts, ASPBAE will pursue policy research, information and media work, lobbying and policy dialogue, citizens monitoring and budget tracking actions, and social mobilisation.

It will involve lobby work and engagement with UNESCO, other UN agencies, donors and financing bodies at regional and global levels for effective coordination and capacity support to national governments on how to effectively translate the Education 2030 Framework for Action and SDG 4 into clear policies, strategies, indicators, guidelines, and the plans to generate the resources for the full financing these require.

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Concretely, the following activities are proposed for 2019 -

Coordinated Action in Advancing SDG 4 within the wider SDGs in the context of HLPF 2019, national, regional and global engagements

SDG4 will be reviewed in depth in 2019 along with SDGs 8 (work), 10 (equity), 13 (climate action) and 16 (peace). The theme of the High-level Political Forum (HLPF) in the year will be "Empowering people and ensuring inclusiveness and equality".

ASPBAE intends to fully optimise the focus of the 2019 HLPF on SDG4 to draw attention to the importance of this Goal in its entirety, on its own, and in the achievement of other goals.

A core effort of ASPBAE in this respect would be engagement with the High-level Political Forum processes of 2019, notably the Voluntary National Reviews (VNRs) - one of the main mechanisms for reporting on the SDGs. VNRs offer country – mainly government – assessments of progress in meeting the agreed SDGs and its targets, their SDG plans, and lessons learnt in implementation so far. These are presented in the annual HLPFs and its regional preparatory processes. Governments are encouraged to submit at least 2 VNRs for the period 2016 to 2020. For the HLPF 2019, 51 countries have signed up to submit VNRs with 12 from the Asia Pacific: Cambodia, Indonesia, Mongolia, Pakistan, Philippines, Timor Leste, Philippines, Kazakhstan, Nauru, Tonga, Fiji, and New Zealand.

ASPBAE, working closely with national education campaign coalitions, has been poised to develop alternative reports or CSO Spotlight Reports for the HLPF 2019 in the VNR countries and beyond.

Starting in 2018, ASPBAE has guided and supported the preparation of **13 CSO Country Spotlight Reports on SDG4¹ including in seven of the 2019 VNR countries: Cambodia, Indonesia, Mongolia, Pakistan, Philippines, Timor Leste, Philippines**. The Spotlight Reports will offer civil society assessments of the SDG 4 status and challenges, highlighting the position and views of marginalised and excluded groups, the linkages of SDG4 with other SDGs, and describe the role of civil society in SDG and SDG4 processes. Through the CSO Spotlight Reports, coalitions in the VNR countries will seek to influence the official reports of their governments whilst also presenting their own perspectives and assessment. In countries where VNRs are not being submitted for 2019, the Spotlight Reports will aid in efforts to draw attention to SDG4 and the on-going concerns in its implementation especially around issues of equity, inclusion, and attention to the full SDG4 agenda.

Country-level dialogues will be organised around the CSO Spotlight Reports in all 13 countries where these will be developed and disseminated. These forums intend to involve representatives of government, the media, academics and all other important stakeholder groups in SDG4. The aim is to organise these dialogues, where possible, around the Asia Pacific Forum on Sustainable Development (March 27-29, Bangkok) 2019 and the HLPF 2019 (July 8-18, New York), or along other more locally strategic policy arenas or processes.

ASPBAE will also be developing a **consolidated report on the findings of the CSO Spotlight Reports** for widespread dissemination in the SDG and SDG4 regional and global spaces, and in other SDG-relevant international events. To complement the CSO country spotlight reports, ASPBAE will also prepare a **regional thematic CSO Spotlight Report on education financing**.

ASPBAE will participate in the regional preparatory meeting for the HLPF, the **Asia Pacific Forum for Sustainable Development (APFSD)** on March 27-29 in Bangkok and preceding it, the **Peoples Forum for the APFSD** on March 24-26, also in Bangkok.

In preparation for these events, ASPBAE has been asked to participate in the **ESCAP SDG 4 Reference Group Meeting on January 18, 2019**. The meeting was called by the APFSD Secretariat within the UN ESCAP to discuss and give recommendations to improve the current draft of the SDG4 profile – the main input to the roundtable on SDG4 during the APFSD 2019. The round table is expected to develop policy recommendations on regional priorities for action and will be included in the Chair's summary of the APFSD, to be transmitted to the 2019 High-Level Political Forum. ASPBAE offered critical comments on the SDG4 draft from the emerging findings of the Spotlight Reports and its other policy researches notably on education financing, youth and ALE, skills education for marginalised women.

To better prepare the CSO contingent advocating on SDG 4 within the APFSD processes, ASPBAE will be organising **two (2) preparatory meetings in Bangkok**,

¹ Timor Leste, Indonesia, Philippines, Cambodia, Pakistan, Mongolia, Nepal, India, Kyrgyzstan, Sri Lanka, PNG, Bangladesh, Vietnam

one focused on youth on March 22 and another on March 23 to include all other ASPBAE members participating in the APFSD and the Peoples Forum. The youth meeting will offer a dedicated space to prepare youth leaders in ASPBAE's membership especially within the VNR countries to effectively participate in the upcoming SDG-related processes, with greater clarity on their collectively defined advocacies and their lobbying and advocacy strategies.

ASPBAE has encouraged members who developed CSO Spotlight Reports and members especially from VNR countries in the region to register to participate in the APFSD and its Peoples Forum. ASPBAE has been selected to be part of the panel that screened and recommended to UN ESCAP, the CSO participants to the APFSD and the Peoples Forum. Around 6-8 of ASPBAE's members are likely to be selected. For those who have not made the deadline for CSO registration to the APFSD to attempt to participate as part of their government delegations. With SDG4 as a focus for the 2019, HLPF, education-oriented CSOs have a strong chance of being considered by governments to be part of their official contingent to the APFSD.

ASPBAE will organise a **side event during the Peoples Forum** to share the outcomes coming out of the CSO Spotlight Reports developed by its members. It hopes to focus on the issues related to equity and inclusion, also emphasising the linkages between SDG4 and the other SDGs. This will also help shape the outcomes document coming out of the Peoples Forum, specifically with respect to SDG4. This document frames the advocacies of CSOs during the APFSD, hence is of strategic value.

ASPBAE will be organising a **side event with the UNESCO Regional Office in Bangkok during the APFSD on 'Multi-Stakeholder partnerships for SDG 4 and Launch of the GEMR 2019 Youth Report'** to draw attention to the links between SDG 4 and SDG 16 'Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels'. The side event will highlight in particular, (1) the lessons from effective partnerships at the regional level based on the four-year experiences of the TWG Education 2030+ and implications for strengthening the regional architecture; (2) examples of effective multi-stakeholder collaboration, especially focused on government-CSO partnerships, at the intergovernmental and country level and identify the drivers of success; and (3) Explore regional linkages between TWG Education 2030+ and other TWGs in the UNESCAP and recommend next steps. UNESCO will also use the occasion of this side event to **launch the Youth Report of the Global Education Monitoring Report (GEMR) 2019**. ASPBAE youth delegates participating in the APFSD will be closely involved in this launch event.

At the global level, ASPBAE's is set to participate in the High-level Political Forum (July 8-18, New York). It is planning to co-organise **three (3) side events during the HLPF 2019**: 1) ASPBAE will join GCE, the International Council for Adult Education (ICAE), and others in the Education and Academia Stakeholders Group (EASG) in organising a side event focusing on the CSO Spotlight Reports from around the world. 2) ASPBAE also will be collaborating with DVV International (DVVI), ICAE and UIL in organising a side event to focus possibly on the theme of "Unlocking ALE potential for the realisation of SDGs" to draw attention to the contributions of ALE to SDG4 and to other SDGs.;

and 3) ASPBAE has been approached by the Global Call to Action Against Poverty (G-CAP) to collaborate on its planned side event focused on equity (SDG 10), with ASPBAE offering the perspective from SDG4. The Conference of NGOs in Official relations with the UN (CoNGO) is also keen to be involved in this side event as well. ASPBAE, in cooperation with GCE will consider participating as well in the **HLPF 2019 Summit**, convened alongside the UN General Assembly in September 23-27 in New York.

Policy briefs/Explainers arising from ASPBAE's policy work will be disseminated during the HLPF 2019 processes, notably on youth and education, skills for work of marginalised women, education financing and a regional CSO assessment on SDG4 coming out of the CSO Spotlight Reports.

ASPBAE will sustain its engagement in the regional and global SDG4- specific platforms and processes.

ASPBAE remains an alternate CSO representative in the **Education 2030 Steering Committee (ESC)** in 2019 and will participate in the ESC meeting on March 11-12 in Paris. This ESC meeting will prepare for the 2019 High-Level Political Forum (HLPF) especially with respect to promoting SDG4, as well as the UN General Assembly four-year review of all SDGs. The meeting will also reflect on and agree on the Steering Committee's strategy to take forward the outcomes of the 2018 Global Education Meeting and the Review of Progress.

As again, ASPBAE intends to organise and lead a strong CSO delegation to the **5th Asia Pacific Meeting on Education 2030 (APMED 5)** in October 2019 in Bangkok. APMED 5 will focus on SDG 4.5 (gender equality) and 4.6 (youth and adult literacy) – both fields where ASPBAE and its members have strong policy analysis and positions especially around equity and inclusion. ASPBAE intends to draw on its earlier and on-going work on gender, women's empowerment, youth and adult literacy as it participates in this process. The meeting will also be important as it aims to discuss the preparatory processes for the SDG 4 mid-term assessment in the Asia Pacific (2020-2023).

ASPBAE will continue to be actively involved in the regional **Thematic Working Group (TWG) on Education 2030+**. It will also continue to engage **sub-regional intergovernmental bodies** in South East Asia, South Asia and the Pacific, notably the South East Asia Ministers of Education Organisation (SEAMEO), the Association of South East Asian Nations (ASEAN), the South Asia Association for Regional Cooperation (SAARC) and the Pacific Islands Forum (PIF), and advocate for a greater alignment of their policy frameworks with SDG4. [\[BACK\]](#)

Sustained Advocacy on Education Financing

In its advocacy work on education financing, ASPBAE will continue to:

- Press for increased education budgets to at least 6% of GDP and 20% of total public expenditure; and improved allocations especially attentive to considerations of equity, inclusion and non-discrimination.

- Advocate for improved domestic resource mobilisation by widening the tax base primarily through ending harmful tax incentives usually accorded to multinational companies and preventing tax evasion practices of big business enterprises.
- Lobby for the adoption of regulatory frameworks and accountability mechanisms on private engagement in the education sector and counter the privatization push in education of the private business sector and key proponents, particularly the international financial institutions and certain donors.
- Advocate for increased ODA to close the funding gaps to meet the full SDG4 agenda, targeting countries and communities most in need.

The following are the proposed activities in 2019 towards these ends, some picking up from activities postponed from the earlier period:

ASPBAE will work with at least **7 national education coalitions** in pursuing their respective in-country **budget advocacy work with a focus on equity and gender**, aiming at generating concrete budget wins in the next two years. Based on negotiations with potential partners so far, ASPBAE intends to pursue coordinated budget tracking work and action with national education coalitions in Cambodia, Mongolia, Pakistan, Nepal, Philippines, India and Sri Lanka.

ASPBAE will pursue on-going partnership with the Open Society Foundations (OSF) to complement ASPBAE's planned budget advocacy work with initiatives directed at monitoring the proliferation and operations of for profit-private schools and in strengthening regulations of private actors in education. Along this line, the newly adopted HR guiding principles on regulating private actors in education is envisaged to help shore up advocacy efforts against the wide-scale privatisation and commercialisation of education in the region. The '**Human Rights Guiding Principles on Private Actors in the Provision of Education**' was launched on February 12-14 in Abidjan, coast of Côte d'Ivoire, West Africa.

ASPBAE will partner with GCE and its members in Japan, notably the Japan NGO Network on Education (JNNE) and Shanti Volunteer Association (SVA), in efforts to ensure a strong voice for education during the Civil Society Summit (C20) of the G20 Summit to be hosted by Japan in Osaka (28-29 June). ASPBAE will speak in a workshop on education financing convened by JNNE during the C20 (April 21-23 in Tokyo) and will participate in the processes developing the Policy Paper on Education to inform CSO advocacies in the G20 Summit.

ASPBAE will also shore up its analytical capacities on domestic resource mobilisation and tax justice through policy research. Along with its members, ASPBAE intends to **document and analyse the experience in innovative approaches to domestic resource mobilisation** in the region. This may include the review of the education "cess" and the Development Outcomes Fund in India, the Philippines' Special Education Fund generated from additional taxes on real estate property, or the experience on "sin taxes" or additional taxes levelled on alcohol and tobacco products also in the Philippines which aimed to expand resources for public health. ASPBAE may also want to analyse the Indonesian "smart card" program for free health care and financial support for basic education for poor Indonesians; or the experience of Nepal

with the GPE Multiplier Fund. In these initiatives, ASPBAE hopes to work also with other civil society networks doing advocacy work in this field, specifically with ActionAid International and the Privatisation of Education and Human Rights Consortium (PEHRC). It will also strengthen its **analysis of the emergent recommendations on innovative financing, notably by the Financing Commission on the International Finance Facility for Education (IFFEd) and other similar loan-making mechanisms** currently being rolled out.

A major platform for ASPBAE engagement on education financing policy issues in 2019 and the coming period will be through its involvement in the **Global Partnership for Education** where ASPBAE joins as a member of the Board having been recently elected as one of the CSO representatives (CSO2 or CSO representatives from developing countries/regions). The ASPBAE Secretary General represents ASPBAE in the GPE Board, along with Camilla Crosso of the Latin American Campaign on the Right to Education (CLADE). It is an interesting period for ASPBAE to join the Board as the GPE enters a new strategic phase (its current strategic plan ends in 2020) and as the discourse globally on innovative financing has been pushing more debt-based solutions, greater private sector engagement in education and a narrower ambition for SDG 4.

ASPBAE will also cooperate and support the research work of ICAE and DVV International on '**Financing adult education – the way forward: what works, how and why?**'. The study intends to analyse: (1) Which funding instruments and schemes have proven successful and in which contexts? (2) Which are the factors of success, determinants of the substantial progress through the implementation of various funding schemes? What should be done for the "smart" investment in adult education? (3) Based on various experiences: recommendations will be developed on how funding ALE can be prioritised in different contexts. ASPBAE will draw on its existing researches to contribute to this study and will liaise with members in the region who have been tracking public policy and spending on ALE in their countries.

Funds allowing, it is hoped that a regional consultation be organised early next year (2020) to share the policy analysis and work of ASPBAE and coalitions and to plan regionally-coordinated engagements on education financing designed to step up the advocacy for increased budget allocation for education and learning programmes for those left behind; for stronger regulation of private actors in education; and for stronger public education provisioning.

Advocacy on Youth, Adult Education and Learning (ALE) within SDG 4

ASPBAE intends to optimise the opportunity offered by the HLPF 2019 focusing on SDG4 to also build momentum around attention to youth and adult education. In 2019, **country-level CSO consultations on ALE** as sites for both capacity-building and for advocacy will be **organised in at least 4-6 countries**. These country consultations will bring together both advocates and ALE practitioners especially from among ASPBAE members in a common platform to 1) appraise the VNRs developed in given countries (2018-2019) on their attention specifically to ALE; 2) where possible, inform the CSO Spotlight Reports with inputs on ALE to strengthen attention to this area; 3)

build a common CSO policy agenda on ALE, drawing as well from the rich practice of ALE practitioners. The outcomes of these discussions are expected to guide on-going policy advocacy on ALE in SDG4 country-level spaces and in the preparatory processes of CONFINTEA 7 likely to start in 2020. It is envisaged that these consultations be organised in at least 4-6 countries preferably (but not limited to) where ASPBAE has national education coalitions partners who are planning to develop parallel CSO Spotlight Reports on SDG4 in 2019 and where these coalitions have strong access to the technical committees or policy bodies following up on SDG4 or the wider SDG follow up architecture in the country. A more robust policy analysis on ALE will offer greater capacity to these national coalitions to highlight ALE issues and concerns in their engagement in these policy platforms. The countries provisionally targeted for these country-level ALE consultations are Cambodia, Philippines, Afghanistan, Sri Lanka, Nepal and Vietnam². It is also envisaged that a **regional scan on attention to ALE by select VNRs in the Asia Pacific region** be also undertaken.

A significant part of ASPBAE's youth and ALE advocacy in the earlier period was around the outcomes and recommendations coming out of the **Women's Study on Policy and Financing Options for Skills for Work of Marginalised Women** pursued in India and Indonesia. The studies observed that women who are economically vulnerable, socially excluded, and physically limited are the poorest and most marginalised in the system, are more likely to shoulder unpaid care work than men, and to be employed in low-paying jobs with poor working conditions. In addition, socio-cultural practices such as marriage reinforce traditional gender roles and restrict married women's ability to engage in other activities. Skills development programmes tend to overlook the barriers that impede marginalised women from accessing quality education and skills-building opportunities. Furthermore, these programmes fail to sustain their support towards women. Hence, the study called for a whole ecosystem approach to skills education for women to better guarantee social, economic and overall empowerment. The study thus advanced a Gender Just Skills Education (GJSE) framework following a rights-based analysis. GJSE rests on the understanding of:

RIGHTS TO GJSE: These relate to factors that affect "access" – easy, simple to understand information available, support to women to negotiate within their families, unpaid care work, counselling to handle social-cultural norms that impede their access.

RIGHTS WITHIN GJSE: Pedagogy and content of such a training, and whether it empowers or merely provides technical skills.

RIGHTS THROUGH GJSE: And the need to engage with the outcome of such an education. Whether it indeed empowers people to gain employability for livelihoods with dignity; whether there exists a supportive ecosystem that facilitates them to do so.

² National coalitions in all these countries have been engaging strongly with government committees, policy bodies on education and the SDGs; all but one (Afghanistan) are involved in the CSO Spotlight Report process.

ASPBAE will work closely with PEKKA, Indonesia and Azad Foundation in India in sustaining the advocacy nationally, regionally and globally around the promotion of gender-just skills education for girls and women in public policy and programmes and in the practice as well of other stakeholders in skills education, including NGOs, foundations, corporate social responsibility actors and other providers.

ASPBAE and Azad Foundation are co-organising at least one side event at the **63rd Session of the Commission on the Status of Women (CSW63)** on March 11-22 in New York. Themed on “Social protection systems, access to public services and sustainable infrastructure for gender equality and the empowerment of women and girls”, CSW63 will offer a wide platform to make a strong case for quality public basic, youth and adult education for girls and women, within a lifelong learning and rights-based framework. In a proposed side event on, “An Ecosystem of Change: Sustaining Non-Traditional livelihoods with dignity for resource poor women”, discussions will look at the entire ecosystem of change that needs to be established to enable young women to better access education, skills and training opportunities that could be transformative and lead to their economic and social empowerment. The ASPBAE research findings in India and Indonesia are expected to inform these deliberations through the participation and steer of ASPBAE, PEKKA and Azad Foundation of this session.

ASPBAE and Azad Foundation are also collaborating in developing a chapter on SDG8 in a book to be published by the **South Asia Group of the Asia Pacific Regional CSO Engagement Mechanism (APRCM) on the Status of Implementation of SDGs in South and South West Asia** as an input to the APFSD 2019. This is envisaged to underscore the strong connections between SDG4 and SDG 8 on decent work, again drawing from ASPBAE’s Women’s Study.

‘**Explainers**’ – a digest of the Study findings in popular form – will be circulated in 2019 during the HLPF processes. Work on this already started in 2018.

ASPBAE also intends to expand the study to a **second set of countries in the region, provisionally to Bangladesh and Cambodia**. While smaller in scale than the earlier pilot studies in India and Indonesia, these studies will aim to scan the existing policies and financing arrangements attendant to skills for work for marginalised women in these countries. It will also aim to develop case studies analysing – using the gender just skills education framework - specific government and/or NGO skilling programmes for work, targeting marginalised women. It is envisaged that the exercise will serve to validate and further build on the emerging framework, and enable more robust articulations of ASPBAE’s policy recommendations and ‘asks’ related to skills for life and work within the SDG processes, other policy spaces on education and women, anticipating as well that the CONFINTEA 7 preparatory processes will likely commence in 2020.

ASPBAE will sustain its engagement and partnership with the UNESCO Institute for Lifelong Learning, UNESCO Bangkok and the Global Alliance on Literacy (GAL) to promote transformative, empowering youth and adult education and learning. [[BACK](#)]

Specific Objective 2

Stronger fronts for coordinated civil society education advocacy actions; along with enhanced capacities of NGOs promoting quality youth and adult education provisioning especially to vulnerable and marginalised youth and adults in youth and adult education practice, informing public policy.

Leadership and Capacity Building

As mandated within ASPBAE's Strategic Directions, ASPBAE's Leadership and capacity-building work will continue to be organised along the following objectives:

- 1) Enhanced capacities of national education campaign coalitions in the Asia Pacific to advance the full SDG 4 -Education 2030 agenda within the wider SDGs, concretised within the specific realities and conditions of countries within the Asia Pacific region, advocating powerfully for more and better education financing and institutionalised spaces of CSO participation in education policy.
- 2) Deepened capacities of practitioners of youth and adult education to actively promote transformative youth and adult education work, thus contributing to the development, in their countries, of strong lifelong learning systems especially attentive to the learning needs of marginalized children, youth and adults.
- 3) A stronger voice and agency of young people in ASPBAE's work and advocacies, as key stakeholders in education and lifelong learning. [\[BACK\]](#)

Capacity Building for Policy Advocacy

ASPBAE fully intends to sustain support to national education coalitions or networks in 19 countries of the Asia Pacific through 2019 in the framework of the **Civil Society Education Fund (CSEF)** and the new facility, **Advocacy and Social Accountability (ASA)**, specifically, it's **Operational Component 1 (OC1)** which offers dedicated support to national education coalitions. The year 2019 will be the final year of the Civil Society Education Fund (CSEF) which will operate on a costed extension until December 2019, offering basic funding to sustain national education coalitions through 2019. Parallel to this, the architecture for ASA will be set up and the new modalities for grant application and approvals of institutional funding support to national education coalitions (2020-2021) made operational, enabling the flow of new grants to eligible coalitions in January 2020.

ASPBAE will continue to offer capacity support to coalitions in their advocacy and institutional building in 2019 at the regional and global levels.

Funds allowing, ASPBAE aims to convene in 2019, what has become an annual **Regional Consultation/Workshop of national education coalitions** and other education campaigners. As in the previous years, this will be organised both as a

space for capacity-building and joint strategizing on coordinated advocacy actions especially for the coming period. Given the new modalities of partnership under ASA, it will be critical to have the opportunity for face to face dialogue and discussion to clarify on the new terms, procedures and requirements for engagement. This regional workshop is tentatively set for July or August 2019.

ASPBAE will release a documentation of its work on CSEF in 2019. This initiative builds on '**Persuading Powers**'- a compilation of best practices previously launched in 2011. ASPBAE aims to continue this initiative by collecting stories from national civil society education coalitions in the Asia Pacific region as coalitions harness their powers of persuasion to advocate for better education policy in their respective countries. The stories shared by education coalitions will showcase their efforts from the grassroots, district, provincial or national level. The shared stories will draw out important aspects of the process of doing advocacy work, sharing the strategies and solutions that advocates have used to affect change. The publication will be disseminated to multiple stakeholders at the national and regional level profile the power of civil society in shaping education policy.

ASPBAE will once again organise a **CSO Pre-meeting at the front end of APMED 5** as a site of capacity building and planning for CSO lobbying in this policy space. ASPBAE intends to convene its members and all other CSOs participating in APMED 5 in this meeting to well-coordinate CSO actions.

ASPBAE will also pursue dedicated capacity support for advocacy on youth and adult education and learning. ASPBAE and DVVI will organise a **Regional Workshop on 'Rethinking ALE'**, bringing together core country-level campaigners for ALE to jointly strategise and coordinate policy advocacy work and actions, on more robust and powerful ways to advance the right to quality youth and adult education in SDG and other education policy spaces, also anticipating that APMED 5 will focus on 4.5 and 4.6, and preparatory processes for CONFINTEA 7 will likely start in 2020. Targeted for the last quarter of 2019 (possibly October), the workshop will build on the outcomes of the country-level CSO consultations on ALE and the experiences in the HLPF 2019. It will also build on the discussions in the **Policy Forum** on the same theme to be organised by DVVI in June 6, in Vientiane to **launch the DVVI publication on Rethinking Education – Asian Perspectives**. [[BACK](#)]

Capacity Building for Youth, Adult Learning and Education Practice

ASPBAE's Training for Transformation (TfT) Programme leads on ASPBAE's work oriented at enhancing the practice of youth and ALE. As indicated in ASPBAE's strategic plan, the TfT programme will be attentive to:

- Organising capacity-building activities in ways that inspire and enable practitioners of youth and adult education to synthesise the lessons arising from their extensive experience and practice to help shape ASPBAE's advocacies on youth, adult education and lifelong learning;

- Fostering greater engagement between practitioners of youth and adult education and education advocates in capacity-building opportunities oriented to youth and adult education and LLL;
- Mobilising young people and women in particular, in its leadership and capacity-building activities;
- Build and enriching a shared conceptual analysis on 'quality' and 'transformative' youth and adult education.

Concrete activities planned in 2019 are described as follows -

In 2019, ASPBAE will organize the **Basic Leadership Development Course (BLDC)**, its flagship program, to build leadership capacities in youth, adult learning and education. The BLDC this year will be organized in Indonesia likely in September or October 2019, to build capacities of emerging leadership in ASPBAE's member organizations to advance the SDGs, SDG4 and the Education 2030 Framework for Action with special attention to the dimensions related closely to youth and adult education; and as a space to facilitate structured reflection and exchange on adult learning principles and lifelong learning perspectives that are transformative, gender just, rights-based and contribute to sustainable development. The BLDC will also aim to strengthen civil society in the Asia Pacific region in addressing the challenges to democracy, human rights, gender justice, global citizenship, sustainable development and a just peace.

As with all BLDCs, the BLDC this year will be framed using participatory and experiential methodologies, to integrate the rich educational initiatives and interventions from the participants' organizational work. It will also include learning from the local context of the hosting country and build an understanding on the local, regional and global linkages of education and development issues.

The lessons from the **Tracer Study of the BLDC**, which was started in 2018, will also inform the design of the BLDC 2019. As envisaged, the BLDC Tracer Study is designed to provide technical and monitoring support for the effective implementation of the specific action plans of the BLDC cohort of 2018. ASPBAE has been in dialogue with the participants to formulate realistic, tangible and relevant activities that can be integrated to enhance the quality of their on-going educational work. Through the exchange of these experiences and their documentation, ASPBAE aims to build a community of practice of adult education practitioners and education policy advocates. The Tracer Study of the participants will be expanded to include the BLDC 2019 participants.

ASPBAE will continue its **collaboration with partners on training of trainers and/or module development for ALE**. In collaboration with DVVI and other partners, ASPBAE was able to successfully build capacities of master trainers for non-formal education, using the curriculum globALE, over the past two years in Laos. ASPBAE will continue its collaboration with DVVI in a similar effort in Cambodia which will commence in 2019. This initiative will be directed at key personnel of Community Learning Centres in Cambodia. ASPBAE will also continue to support UNESCO Bangkok in its initiative on developing modules on ESD for Community Learning

Centres in the region. Having participated in developing the modules, ASPBAE is now offering technical/programmatic support as the modules are being piloted in India, Laos, the Philippines and Japan.

ASPBAE will respond to the demands of **member organisations, especially national education coalitions, for greater training and capacity support** in understanding SDG 4.7 to equip them with the means to advance this SDG target in their respective countries. National education coalitions have observed that SDG 4.7 is an area national governments consider most difficult to concretise and also the area where there are major gaps in the data.

In this regard, ASPBAE plans to organise **customised trainings on SDG 4.7** to strengthen the advocacy efforts of member organisations on SDG 4.7, especially around ESD, GCED and gender equality, with a clear focus on developing a policy reform agenda which effectively mainstreams SDG 4.7 in public education and lifelong learning systems of government – in basic, adult, formal and non-formal education delivery systems. ASPBAE aims to mobilise trainers and facilitators in the areas of ESD, GCED and gender equality, drawn from among its member organisations running ESD and GCED programmes. They will assist ASPBAE in designing the course and in running the training as resource persons or trainer/facilitators. ASPBAE may also mobilise other subject specialists in SDG4.7 to assist in this capacity-support effort.

It is also envisaged that this initiative will part-resource pilot country-level advocacy actions on SDG 4.7, applying the learnings from these trainings. The pool for ASPBAE resource persons, trainer/facilitators may be called on to assist/mentor the organisation in its advocacy efforts.

To support this effort, ASPBAE also intends to put together a compendium of resources on SDG 4.7 drawn from a desk research/literature scan on the subject.

National coalitions who have indicated interest so far are from Mongolia, Bangladesh, Sri Lanka. ASPBAE may be able to run 2 pilots in the year, funds allowing. [[BACK](#)]

Growing the Youth Constituency in ASPBAE

ASPBAE will expand its work in strengthening its youth constituency in the region, setting in place opportunities that enable a stronger voice and agency of young people and youth-led organisations in ASPBAE's work and advocacies as key stakeholders in education and lifelong learning. ASPBAE will also continue its focus especially on advancing the interests of youth from marginalized communities.

The activities planned for the year carry forward and update the planned actions from the previous year that have had to be postponed. The proposed activities are described as follows:

ASPBAE will work especially with its youth organisation members and its members working closely with youth and student-led organisations including national education

coalitions in at least 8 countries in the Asia Pacific to support the expansion of youth participation and youth engagement in education policy, notably related to SDG4 and in ASPBAE and in ASPBAE's advocacy and capacity-building work in this respect. ASPBAE will seek to facilitate youth participation – especially targeting youth from marginalised communities - in informing the agenda and processes in the roll out of the country's SDGs and SDG4 plans and in other critical policy spaces that attend to the learning needs of youth especially from marginalised communities. Youth participation will be ensured to strategise coordinated in-country efforts involving youth leadership, capacity and network-building approaches, reinforcing their meaningful participation and voice in policy processes on education.

Specifically, in 2019, ASPBAE will organise **country-level consultations, involving youth and youth organisations in at least 8 of the 13 countries where the CSO Spotlight Reports are being developed** to ensure that their voices and stakes inform the analysis and recommendations coming out of the Spotlight Reports of their countries and where possible, a distinct section in the Spotlight Reports reflect the perspectives of youth. In at least five (5) of the 2019 VNR countries where CSO Spotlight Reports are being drawn up, ASPBAE will aim for these country consultations to be organised before the APFSD 2019, so the outcomes of those discussions more directly feed into the APFSD processes and the development of a Youth Statement to be circulated in the APFSD. Youth representatives who were involved and who have steered these country processes will be convened in a one-day Youth meeting in advance of the APFSD 2019 (as described earlier), to prepare them for participation in the Peoples Forum and possibly if they are selected to attend the official process, in the APFSD 2019 itself. It is anticipated that the Youth meeting will offer a platform for the youth representatives to be oriented on the processes of the Peoples Forum and the APFSD, and agree their advocacy positions and strategies within these spaces. They will finalise the Youth Statement for the APFSD and the HLPF 2019 events in this meeting.

For all the other countries where the country consultations are being organised, these consultations can be convened after the APFSD or around the HLPF 2019 events in July – as arenas to discuss the outcomes of the APFSD and/or the HLPF, to guide future strategizing and planning on advocacy work of youth.

Responding to the interest of ASPBAE members, galvanized through the outcomes of the pilot initiative of the **Youth-led Action Research (YAR)**, ASPBAE will move into Phase 2 of the YAR process (YAR 2) and expand to four (4) more countries this year: Nepal, in partnership with NCEN Nepal, Timor Leste with CEPTIL, Vanuatu with KOBLE and Mongolia with AFE- Mongolia. In-country trainings for the identified core group in each country will be organized in 2019 to build their capacities to anchor the YAR with select community youth. The core groups are envisaged to be comprised of the staff/youth organisers from the ASPBAE member organization and community youth leaders. The action research tools developed within YAR will aim to 1) enable the community youth to analyse the factors preventing their greater access to and participation in literacy, basic and higher education, basic skills programmes and other services in their communities; 2) define community actions that can be undertaken to address these. As part of the YAR processes, youth researchers – armed by the

outcomes of the research - are expected to dialogue/engage with policy makers, adult education providers and other stakeholders in their communities on ways to improve education and skills opportunities that address their identified learning needs and aspirations. ASPBAE will provide sustained mentoring support to the core group until the completion of the project.

In 2019, ASPBAE aims to convene a **Regional Youth Consultation**. This event hopes to bring together around 40 youth participants from around the Asia Pacific to jointly analyse the context of youth in the Asia Pacific region, and their education concerns and aspirations – drawing from the analysis and outcomes of the youth consultations around the Spotlight Reports and the HLPF 2019 processes. The Regional Consultation will also be designed to facilitate cross-country exchange and learning enabling the youth delegates to define their priority issues for advocacy on education, within the SDG 4 targets. Two days of the Regional consultation will be organised specifically around the sharing of experiences and outcomes on the Youth-led action research, initiated in partnership with select ASPBAE members from Indonesia, India, Philippines, Nepal, Timor Leste, Vanuatu and Mongolia.

Through the year, ASPBAE will deliberately seek to **mobilise youth leaders** and representatives of youth-led organisations, especially **from marginalised communities in the different regional and global policy spaces on SDG and SDG4** and other education and youth policy processes that ASPBAE is engaged in.

[\[BACK\]](#)

Specific Objective 3

Wider linkages with other civil society networks and organisations fighting poverty, advancing social justice, gender equality, sustainable development and peace, and thereby securing stronger recognition of the critical role of education and learning in meeting all the SDGs.

Building Strategic Partnerships

ASPBAE's priorities in 2017-2020 in its work on strategic partnerships are around:

- 1) Sustaining and deepening existing partnerships with global and regional civil society networks, institutes, inter-governmental formations, international bodies championing the right to education and lifelong learning especially through SDG 4 processes and frameworks.
- 2) Expanding involvement with civil society formations and with other government agencies, international organisations and institutions closely involved in the SDG follow-up processes, to ensure that SDG4-Education 2030 remains prominent in

the global policy discourses on development and to better assert ASPBAE advocacies on SDG 4.

ASPBAE will continue its strong involvement with the **Global Campaign for Education (GCE)**, the **International Council for Adult Education (ICAE)** and the **UNESCO Collective Consultation of NGOs on Education 2030 (CC NGO Ed 2030)**, strategic civil society networks globally advancing the right to education. ASPBAE plays leadership roles in these formations.

ASPBAE will support the new representatives from the Asia Pacific in the GCE Board, Jose Roberto Guevara representing ASPBAE and Ram Gaire from NCE Nepal to ensure that Asia Pacific perspectives and concerns strongly inform GCE's advocacy analysis and actions.

ASPBAE will participate in the next World Assembly of ICAE which will elect its new leadership and define its new strategic directions. ASPBAE intends to continue its representation in the ICAE Executive Committee especially as it assists ICAE in setting up its new Secretariat in Manila, Philippines.

ASPBAE will continue to be the Asia Pacific focal point in the Coordination Group of the CC NGO Ed 2030. Similar to ICAE, the CC NGO is scheduled to convene its Global Meeting in 2019 where a new Coordination Group will be selected. ASPBAE will aspire to remain the region's focal point in this body.

ASPBAE will sustain its long-standing partnership with **DVV International**. It will welcome the new Director of the DVVI Regional Office for South East Asia, Johann Heilman in the region. Dr. Heilman succeeds Uwe Gartenschlaeger who will assume as Deputy Director of DVVI in Bonn. ASPBAE will participate in the DVVI AED Conference commemorating its 50th anniversary, in Weimar, Germany on May 6-11. The AED Conference discussions aim to focus on the contributions of ALE to SDG4 and to other SDGs and will be expected to inform and guide the planned advocacies of DVVI, ASPBAE and ICAE to be advanced during its side event in the 2019 HLPF.

ASPBAE hopes to deepen its partnership with the **Swiss Agency for Development and Cooperation (SDC)** in the period. ASPBAE will seek to find ways to engage the country offices of SDC engaged in education in ASPBAE events in the year, and maintain stronger lines of communication with the SDC office in Bern on the ASPBAE-SDC partnership and on global policy processes of mutual interest such as in the Global Partnership for Education where both ASPBAE and SDC occupy Board seats.

ASPBAE starts its new engagement in 2019 with Global Partnership of Education through the **Advocacy and Social Accountability (ASA)** facility, managed by Oxfam Ibis. ASPBAE hopes the new facility and arrangement will enable ASPBAE to continue to play a meaningful and effective role in capacity-building to strengthen the wider movement advancing the right to education in the Asia Pacific region.

ASPBAE will seek to renew its partnership with the **Open Society Foundations (OSF)** especially on work around education financing and the regulation of private sector

participation in education, but possibly in other areas as well. It will remain an active member of the **International Privatisation in Education and Human Rights Consortium** as a member of the Facilitating Committee. The Consortium count among its members, OSF, Action Aid International, RESULTS, GCE, the Right to Education project, the Global Initiative for Economic Social and Cultural Rights (GI-ESCR). ASPBAE will remain an active member of **the Global Advisory Committee (GAC) of the UN Girls Education Initiative (UNGEI)**.

ASPBAE will continue to participate in the initiatives of the **Asia Pacific Regional CSO Engagement Mechanism (APRCM)** - the official mechanism that facilitates CSO participation in the official SDG follow up processes in the region. ASPBAE will continue to lobby within this formation for a dedicated constituency group on education. This effort may gain fillip in 2019 with the HLPF processes focused on SDG4. ASPBAE will sustain its active participation in the **Education and Academia Stakeholder Group (EASG)**, the formation focused on education within the Major Groups and other Stakeholders (MGoS), which is the main mechanism for mobilising CSO involvement in the formal SDG follow up processes in New York. ASPBAE will continue working with other like-minded transnational CSO networks influencing the SDG processes, notably the Global Call to Action Against Poverty (G-CAP), the Together 2015 coalition, CIVICUS (global alliance for citizen participation), Bridge 4.7 and the Asia Development Alliance (ADA).

It will sustain efforts to reach out to other UN agencies involved in areas of ASPBAE work and advocacies such as ILO, UN Women, UNESCAP, UNDP, to name some. [\[BACK\]](#)

Specific Objective 4

An institutionally robust ASPBAE, able to offer a platform for exchange and learning of its members and CSOs working to advance the right to education and lifelong learning; as an advocate for the right to basic, youth and adult education and lifelong learning; and as a partner in leadership and capacity-development of its members.

Institutional Strengthening

ASPBAE's Executive Council (EC) will meet in Gotemba, Japan on February 28 to March 4, 2019. Following tradition, a meeting with Japan members will be organised on February 27 to update members on ASPBAE plans and activities especially with respect to the HLPF 2019, to hear about the activities of Japan members, notably in their engagement with the SDG and SDG4 processes and the preparations of Japan civil society to advocate within the upcoming G20 Summit which Japan is hosting on June 28-29. The national coalition for education of Japan, JNNE, steers the education working group within the C20 or the CSO space to lobby with the G20.

The ASPBAE Executive will begin to plan in this EC meeting, the 8th General Assembly of ASPBAE which will be convened in 2020. This will include a process of consultation

to review and update the ASPBAE Constitution. ASPBAE will also review its membership fee structure in this meeting and agree a process of consultation with ASPBAE members on changes in this respect, to better guarantee a more autonomous functioning of the organisation. ASPBAE members, Shanti Volunteer Association (SVA) and DEAR are hosting these events in Japan.

ASPBAE membership expansion efforts will continue in the period along the priority areas identified by the ASPBAE Executive on the General Assembly's recommendation: East Asia, notably in China, Central Asia, South Pacific especially in Polynesia.

ASPBAE hopes to continue its network building efforts in China through its youth work and through its long-standing member, the China Adult Education Association (CAEA). ASPBAE will explore with CAEA, the possibility of co-organising an event in China sometime soon. ASPBAE will reconnect with the UNESCO Office in Beijing on possible collaborative actions given ASPBAE's inability to pursue organising an earlier planned study exchange in China given funding limitations.

ASPBAE will seek to reconnect with ASPBAE members in South Korea through its planned work on SDG 4.7 and its youth work as these are the areas of interest of ASPBAE's new members in the country. ASPBAE will also seek to build on the connections started with Suwon city during the 2018 HLPF side event on learning cities to explore the possibility of ASPBAE organising a study exchange on learning cities with them and with the National Institute for Lifelong Education (NILE).

Membership expansion and leadership-building efforts in Central Asia will continue in the period given the express hope of members to see the creation of a distinct sub-region for Central Asia by the 8th General Assembly of ASPBAE. ASPBAE's network building efforts in this area are largely facilitated through ASPBAE's work on CSEF and through the support and partnerships of the DVV International Regional Office for Central Asia. This is envisaged to continue in 2019.

ASPBAE will build on the momentum generated by organising the BLDC in the South Pacific in 2018, to widen and deepen its connections in the area. It will pursue the generous offer of ACE Aotearoa to collaborate in resourcing wider capacity-support to ASPBAE members in the Pacific island states on education advocacy, TOTs and institutional strengthening for civil society organisations promoting education and LLL. ASPBAE will pursue linkages developed in its participation in the Vaka Pasifiki Education Conference and aim to translate interest to membership in ASPBAE. ASPBAE will seek to partner with ACE Aotearoa in organising a South Pacific strategizing workshop to more concretely plan next steps in deepening ASPBAE work in the sub-region, building on the earlier very fruitful initiatives.

ASPBAE's **Information and Communications** work will be organised to continue to support ASPBAE's internal cohesion as an organisation, and its work on policy advocacy, capacity-building and networking. ASPBAE hopes to launch a new logo in 2019. It will also launch two new sub-sites in its website: one focused on its work on policy advocacy, and another on the work of its Training for Transformation

programme. The new sub-sites are envisaged to foster communities of practice in ASPBAE's membership along its fields of work and engagement. ASPBAE will continue to release in 2019, its annual Activity Report, dissemination of Annual Plans, monthly bulletin and tri-annual newsletter (Ed-lines). It will sustain use of social media as a means to widely share information on ASPBAE's and its members and partners' work and advocacies.

ASPBAE intends to build on the strong work on gender and women's empowerment pursued in 2018 largely through the activities around promoting gender just skills education especially for marginalised women. Following the steer of the ASPBAE **Gender Mainstreaming** Committee, ASPBAE will prioritise greater articulation of ASPBAE's gender analysis in all its work and especially on policy advocacy, capacity building, and institutional strengthening. Concrete initiatives planned for 2019 include: 1) a review of at least 3 Spotlight Reports in VNR countries with a gender lens to deepen the gender perspective in this important regional research conducted by ASPBAE; 2) support the planned work on budget tracking through capacity-support on gender responsive budgeting; 3) development of a self-assessment tool to aid national coalitions identify gaps on their gender work at both institutional and programmatic level, with the intention of strengthening their strategy to influence a gender responsive National Education Sector Plan and budget. In pursuing these, ASPBAE will seek to draw on and possibly update its existing gender mainstreaming tools including its Gender, Equality and Education: Report Card for South Asia which has offered a powerful guide for advocacy on gender equality in education.

A significant part of **resource mobilisation** efforts in the year will focus on actively attending to the partnership requirements of the new GPE ASA programme which will begin its support for ASPBAE in 2019. Alongside this, ASPBAE will continue to nurture its existing partnerships with DVVI and SDC. ASPBAE will continue to explore the conditions for accessing expanding resources for CSO advocacy work in the South Pacific EU Non-State Actors facility, in New Zealand and Australia; and will develop a plan for the EC's consideration regarding the use of its reserves to develop an ongoing income stream for ASPBAE.

ASPBAE's **staff** complement will expand in 2019 to build the required capacity to pursue identified plans and targets for the period. Additional staffing is targeted to support work on the SDG and SDG4 campaigns, on the expanded youth constituency building efforts, on the scaled-up work planned on SDG 4.7 and gender. Finance management capacity will continue to be enhanced in the ASPBAE Secretariat in Manila with the full transition of this function from Mumbai targeted in early 2020. The search process for the new Secretary General of ASPBAE will also formally commence in the year.

It will be a period of significant change for the organisation. Despite its attendant challenges, ASPBAE is fully confident it can successfully navigate these transitions, following its long tradition in its more than 50 years of "persistence", revitalisation and growth. [\[BACK\]](#)

ASPBAE CALEDAR OF ACTIVITIES

As on 15 April 2019

ACTIVITY	VENUE	DATES
JANUARY 2019		
International Conference on Making Non-Traditional Livelihoods (NTL) work for the Marginalised	New Delhi, India	16-18 January
UN ESCAP-UNESCO SDG 4 Reference Group for APFSD	Bangkok, Thailand	18 January
DVV International Adult Education and Development (AED) journal Editorial Board Meeting	Stuttgart, Germany	21-23 January
ASPBAE staff meeting	Manila, Philippines	21-24 January
International Day of Education	Worldwide	24 January
GPE Grants and Performance Committee Meeting	London, UK	29-31 January
Launch of the World Youth Report on Youth and the 2030 Agenda for Sustainable Development	New York, USA	30 January
FEBRUARY 2019		
Adoption Conference of the Human Rights Guiding Principles on RTE and Private Sector Regulation (Abidjan Principles) and Implementation Plan	Abidjan, Ivory Coast	12-14 February
Asia-Pacific Regional Preparatory Meeting for the 63 rd session of the Commission on the Status of Women	Bangkok, Thailand	13-14 February
Privatisation in Education and Human Rights Consortium (PEHRC) Global Meeting	Abidjan, Ivory Coast	15-17 February
GPE Strategic and Impact Committee Meeting	Washington DC	26-27 February
ASPBAE Japan members' meeting	Tokyo, Japan	27 February
ASPBAE Executive Council meeting	Gotemba, Japan	28 February-4 March

ASPBAE CALEDAR OF ACTIVITIES		
ACTIVITY	VENUE	DATES
MARCH 2019		
ASPBAE staff meeting	Tokyo, Japan	5 March
50 th Session on UN Statistical Commission (Theme: <i>Better data Better lives</i>)	New York, USA	5-8 March
Coordination Group of the UNESCO Collective Consultation of NGOS CC NGO Education 2030 (CC NGO /Ed2030) Meeting	Paris, France	7-8 March
International Women's Day	Worldwide	8 March
GPE Global Gender Summit	Kigali, Rwanda	8-10 March
6 th SDG Education 2030 Steering Committee meeting	Paris, France	11-12 March
63 rd Session of Commission on Status of Women (CSW)	New York, USA	11-22 March
GCE Board meeting	Johannesburg, South Africa	16-21 March
Meeting with ICAE and ASPBAE staff	Manila, Philippines	21-24 March
ASPBAE Pre-APFSD youth meeting	Bangkok, Thailand	22 March
ASPBAE-convened CSO preparatory meeting for APFSD	Bangkok, Thailand	23 March
Asia Pacific Peoples Forum for Sustainable Development (APPFSD)	Bangkok, Thailand	24-26 March
9 th Inter Agency and Experts Group on the SDGs (IAEG SDG) meeting	Lebanon, Beirut	25-28 March
Asia Pacific Forum on Sustainable Development (APFSD)	Bangkok, Thailand	27-29 March
APRIL 2019		
UNESCO Bangkok Mid-term Project meeting of the Community-based ESD initiative	Bangkok, Thailand	1-3 April
ECOSOC Youth Forum	New York, USA	8-9 April

ASPBAE CALEDAR OF ACTIVITIES		
ACTIVITY	VENUE	DATES
APRIL 2019 contd...		
ASPBAE meeting with DVVI South East and Central Asia Regional Office	Bangkok, Thailand	9-10 April
Bridge 47 Conference on GCED, " <i>Global Citizenship Education: Recalibrating Civic Action for Systemic Change</i> "	Belgrade, Serbia	9-10 April
GPE Grants and Performance Committee meeting	London and Washington	9-11 April
ECOSOC Partnership Forum	New York, USA	11 April
ASPBAE Manila staff meeting	Baguio, Philippines	11-15 April
Spring meetings of the World Bank Group and the International Monetary Fund	Washington, USA	12-14 April
ECOSOC 4 th Forum on Financing for Development Follow-up (FfD Forum)	New York, USA	15-18 April
GPE Strategy and Impact Committee meeting	Paris, France	16-17 April
Capacity support staff visit to coalition – NNER, Myanmar	Chiangmai, Thailand, & Yangon, Myanmar	17-24 April
Civil Society Summit (C20) for the G20 Summit	Tokyo, Japan	21-23 April
Capacity support staff visit to coalition – NCE India	New Delhi, India	22 April
ASPBAE staff meeting on Information and Communications and TtT Programme	Mumbai, India	22-25 April
Meeting of the South Asia group of APRCEM to share about APFSD	New Delhi, India	23 April
GPE Governance and Ethics Committee meeting	Paris, France	23-24 April
Global Campaign for Education (GCE) Global Action Week of Education: (Theme: <i>Making the right to an inclusive, equitable, quality, free public education a reality.</i>)	Worldwide	24-30 April
GPE Finance and risk Committee meeting	Paris, France	25-26 April
Capacity support staff visit to coalition - Mongolia	Ulaanbaatar, Mongolia	26-30 April (TBC)

ASPBAE CALEDAR OF ACTIVITIES		
ACTIVITY	VENUE	DATES
APRIL 2019 contd...		
Capacity Support staff visit to Coalition – Kyrgyzstan	Kyrgyzstan	28 April-4 May
Capacity support staff visit to coalition – NEP	Phnom Penh, Cambodia	TBC
MAY 2019		
Youth Action Research Training in Timor Leste	Dili, Timor Leste	6-10 May
AED Conference and 50 th Anniversary of DVV International	Weimar, Frankfurt	6-11 May
Capacity support staff visit to coalition – Tajikistan	Dushanbe, Tajikistan	13-18 May (TBC)
International Conference on Artificial Intelligence and Education	Beijing, China	16-18 May
Youth Action Research training	Port Vila, Vanuatu	20-25 May
4 th Youth Leadership Workshop on GCED (Global Citizenship Education)	Seoul, South Korea	20-26 May
GPE Developing Country Partners meeting		21-23 May
Capacity support staff visit to coalition – ANEC	Afghanistan (TBC)	TBC
Capacity support staff visit to coalition – Fiji and other Pacific Islands	South Pacific	TBC
JUNE 2019		
Women Deliver Conference	Vancouver Canada	3-6 June
Rethinking ALE, Asian Perspectives, DVV International Policy Forum and launch of publication	Vientiane, Laos, PDR	5-6 June
CSO pre-board meeting	Stockholm, Sweden	9-10 June (TBC)
GPE Board meeting	Stockholm, Sweden	11-13 June
ACE Aotearoa Annual General Meeting	New Zealand	11-13 June
G20 Summit	Osaka, Japan	28- 29 June
ASPBAE training on 4.7		TBC

ASPBAE CALEDAR OF ACTIVITIES		
ACTIVITY	VENUE	DATES
JUNE 2019 <i>contd...</i>		
Capacity support staff visit to coalition - NNER Myanmar	Yangon, Myanmar	TBC
Capacity support staff visit to coalition - VAEFA Vietnam	Hanoi, Vietnam	TBC
JULY 2019		
ToT for CLC functionaries – DVV Country Office	Phnom Penh, Cambodia	8-14 July
High-level Political Forum (HLPF) 2019	New York, USA	9-18 July
HLPF 2019 - Ministerial Meeting	New York, USA	16-18 July
Capacity support staff visit to coalition – NCE India	New Delhi, India	TBC
AUGUST 2019		
Capacity support staff visit to coalition – Kyrgyzstan and Tajikistan (tentative)	Kyrgyzstan and Tajikistan	TBC
CSEF Regional Consultation	TBC	TBC
Capacity support staff visit to coalition – SEN	Samoa	TBC
SEPTEMBER 2019		
International Literacy Day	Worldwide	8 September
ASPBAE DVVI Regional Workshop on Rethinking of ALE	Bangkok, Thailand	21-25 September (TBC)
74 th United Nations General Assembly	New York, USA	23-27 September
Regional meeting on youth (YAR 1 and 2)		TBC
Capacity support staff visit to Coalition – NEP	Cambodia	TBC
OCTOBER 2019		
5 th APMED CSO preparatory meeting	Bangkok, Thailand	4 October (TBC)
5 th Asia-Pacific Meeting on Education 2030 (APMED 5)	Bangkok, Thailand	1-5 October

ASPBAE CALEDAR OF ACTIVITIES		
ACTIVITY	VENUE	DATES
OCTOBER 2019 <i>contd...</i>		
GPE Strategy and Impact Committee meeting		16-17 October
World Bank Group and the International Monetary Fund annual meetings	Washington, USA	18-20 October
GPE Governance & Ethics Committee meeting		22-23 October
GPE Finance and Risk Committee meeting		24 October
Capacity support staff visit to coalition – VAEFA	Hanoi, Vietnam	TBC
Capacity support staff visit to coalition – CSEP	Dili, Timor Leste	TBC
Capacity support staff visit to coalition – NNER	Yangon, Myanmar	TBC
NOVEMBER 2019		
ASPBAE Basic Leadership Development Course (BLDC)	Indonesia (TBC)	12-17 November (TBC)
OCIES (Oceania Comparative and International Education Society Conference)	Apia, Samoa	TBC
DECEMBER 2019		
GPE Developing Country Partners meeting	TBC	4-6 December
CSO pre-Board meeting	TBC	8-9 December (TBC)
GPE Board meeting	TBC	10-12 December
UNESCO CC NGO Education 2030 Global meeting	Tunis (TBC)	TBC
GCE Board meeting	Tunis (TBC)	TBC

[\[BACK\]](#)

ASPBAE EXECUTIVE COUNCIL MEMBERS

2017-2020

PRESIDENT	SECRETARY-GENERAL
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<p>Eri Yamamoto Chief, International Programme Division Shanti Volunteer Association (SVA) 404 3-7-2 Yayoicho, Nakano-ku Tokyo, Japan 164-0013 Email: erijal@sva.or.jp</p>	<p>Batjargal Batkhuyag Executive Director Mongolian Education Alliance (MEA) Sukhbaatar District 1st khoroo Chinggis Avenue 15/1 Ulaanbaatar 14251, Mongolia Email: batjargal@mea.org.mn</p>

ASPBAE EXECUTIVE COUNCIL MEMBERS 2017-2020

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