

Youth leaders come together to build capacities on leadership, campaigning, and gender equality in education

5-9 July 2016, Kathmandu, Nepal



The NCE-Nepal/ASPBAE workshop on leadership and gender mainstreaming offered a global perspective to youth and leadership and brought attention to gender equity in education.

The National Campaign for Education Nepal (NCE Nepal), along with ASPBAE, conducted a workshop on '*Basic Leadership Development and Gender Mainstreaming*'. The workshop offered a global perspective to youth and leadership and brought attention to gender equity in education. The workshop also encouraged a pool of enthusiastic, optimistic, and confident youth leaders from different coalitions and NCE Nepal member organisations to hone their leadership skills. It further explored how to develop participatory leadership capacities required to undertake education campaigns from the local to the national level and it helped inspire youth leaders to be drivers of change and voice the aspirations of marginalised communities related to education and development.

The workshop highlighted the Sustainable Development Goals and Education 2030 and role of adults and youth in meeting these new global commitments. It motivated youth representatives at the workshop to advocate both at the national and international levels to push for the right to education in Nepal, especially of marginalised communities.

The workshop saw the participation of youth from diverse ethnic and geographic regions of Nepal. These included youth activists from the non-governmental organisations, federations, education media organisations, teachers, and educationists working with different indigenous groups. The workshop was based on a participative method where participants debated the concepts and challenges of good leadership based on their own strengths and weaknesses.



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The workshop was facilitated by ASPBAE staff, Anita Borkar and Cecilia (Thea) Soriano. Participants agreed that achieving gender equality in education requires a focus not only on the right to education but on 'rights within education' and 'rights through education'.

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