In another milestone for the Vietnam Association for Education for All (VAEFA), it successfully co-organised two major events in Hanoi with the Vietnam Ministry of Education and Training (MOET) through the Vietnam Institute of Educational Sciences (VNIES), and the Vietnam National Commission for UNESCO (NatCom).

These events were aimed at providing a forum to exchange and share experiences related to the development of education sector plans and to build capacities on education sector analysis and planning for government officials who formulate central and provincial education development strategies and plans.

The first major event on 4 July, the International Conference on Strategic Planning in Education Development, saw the active participation of the Vietnam Deputy Minister of Education and Training, Nguyen Van Phuc; South Sudan Minister of Education, Deng Yai; Bhutan Education Minister, Jar Bir Rai; Representative of UNESCO Vietnam, Michael Croft; Deputy Director of Department of Cultural Affairs and UNESCO, Ministry of Foreign Affairs, Tran Quoc Khanh; President of VAEFA, Tran Xuan Nhi; Head of Education for UNICEF Vietnam, Simone Vis; Director of the Vietnam Institute of Educational Sciences, Tran Cong Phong; and more than 150 delegates. These included leaders, policy and planning experts, representatives of units of the Ministry of Education and Training, research institutes, departments of education and training, universities, local and international civil society organisations (CSOs), and representatives of news agencies and newspapers.

The Vietnam Deputy Minister of Education and Training, Nguyen Van Phuc, gave the opening speech where he emphasised the major education achievements of the country and acknowledged the remaining education challenges, especially around lifelong opportunities for citizens. He also spoke about making education responsive to the diverse needs of learners, and encouraged international speakers to share their expertise to address these education challenges.

President of VAEFA, Tran Xuan Nhi, also delivered an opening address and provided the CSO perspective on the achievements and gaps in education in the country. In particular, he highlighted the need to respond to the education needs of the most marginalised, especially ethnic communities, migrants, women, people with disabilities, and children under three years of age. He also expressed support for the government’s efforts towards strengthening the education sector planning process and emphasised the need to
ensure that the education strategic plan will deliver equitable, inclusive, and quality education towards sustainable development in Vietnam.

By virtue of VAEFA’s recommendation to the Ministry of Education and Training (MOET), ASPBAE’s Helen Dabu was invited as an international expert to share her inputs and experiences on the education sector planning process.

In her presentation, Helen provided an overview of education sector planning, outlined how to make the process more inclusive, emphasised the need to have a joint sector review, especially by encouraging the involvement of partners within the local education group in Vietnam (referred to as the Education Sector Group – ESG), and the importance of the inclusion of civil society and marginalised sectors in consultations and dialogues to help develop and monitor the implementation of the education sector plan.

The second event, from 5-6 July, was designed to be a capacity building workshop on the education sector planning process for government officials who formulate central and provincial education development strategies and plans, and with the participation of local CSOs who are VAEFA members.

Serving as lecturers and resource speakers for this workshop were Professor Aaron Benavot (University of Albany, USA; Director of the UNESCO Global Education Monitoring Report 2014 – 2017; member of the Third Global Experts Group on Education and Learning for Adults, GRALE III, 2014 - 2016) and ASPBAE’s Helen Dabu who both provided technical and process level input to enable participants to deepen their framework on education sector planning, particularly in aligning this to SDG 4, lifelong learning, and strengthening areas which were usually weak in education sector plans, especially on adult learning and education, equity, and education financing.

In the last session of the workshop, Helen emphasised the need to deliver the 4S in education financing to ensure that the education sector plan will be resourced and implemented successfully which essentially calls for improving and increasing the size, share, sensitivity, and scrutiny of the education budget in Vietnam.

VAEFA’s team, lead by its National Coordinator, Nguyen Thi Kim Anh, has demonstrated strong coordination with MOET, the Vietnam Institute of Educational Sciences (VNIES), and UNESCO throughout these events which led to positive outcomes and feedback received from participants and co-organisers.

Articles on these two events also appeared on the official website of MOET’s VNIES – International Conference "Strategic and Planning for Education Development" (4 Jul 2019); Training workshop "Strategic development and education development planning".

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